

I Can Statements – Math Grade 2

Quarter 1	Quarter 2
<p>I can find the missing number (shown by a symbol) using addition and subtraction up to 100. 2.OA.1</p> <p>I can quickly add and subtract in my head numbers up to 20. 2.OA.2</p> <p>I can add the number of objects in an array. 2.OA.4</p> <p>I can write an equation (number sentence) that shows an array. 2.OA.4</p> <p>I can tell time to the nearest 5 minutes. 2.MD.7</p> <p>I can write the time to the nearest 5 minutes. 2.MD.7</p> <p>I can tell if it's am or pm. 2.MD.7</p> <p>I can solve word problems about money. 2.MD.8</p> <p>I can use \$ and ¢ symbols correctly. 2.MD.8</p>	<p>I can show if a number is odd or even. 2.OA.3</p> <p>I can write an equation (number sentence). 2.OA.3</p> <p>I can read numbers in 100's, 10's and 1's place. 2.NBT.1</p> <p>I can show the place value of a 3 digit number. 2.NBT.1</p> <p>I can count up to 1000. 2.NBT.2.</p> <p>I can skip count by 5's, 10's and 100's up to 1000. 2.NBT.2.</p> <p>I can read and write numbers to 1000 (using numerals). 2.NBT.3</p> <p>I can read and write number names to 1000 (using words). 2.NBT.3</p> <p>I can read and write expanded form to 1000. 2.NBT.3</p> <p>I can show a number, using base 10 materials, in different ways. 2.NBT.3</p> <p>I can compare 3 digit numbers using symbols to show <, >, =. 2.NBT.4</p> <p>I can add and subtract numbers to 100. 2.NBT.5</p> <p>I can add many (a loottt of) two digit numbers. 2.NBT.6</p> <p>I can add and subtract 10 or 100 to any given number in my head. 2.NBT.8</p> <p>I can use a number line to add and subtract up to 100. 2.MD.6</p> <p>I can solve word problems about money. 2.MD.8</p> <p>I can use \$ and ¢ symbols correctly. 2.MD.8</p>

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Quarter 3	Quarter 4
<p>I can show what an angle and a face is on a shape. 2.G.1.</p> <p>I can tell how many angles and faces a shape has. 2.G.1.</p> <p>I can draw a triangle, quadrilateral, pentagon, hexagon, and a cube. 2.G.1.</p> <p>I can divide a rectangle into rows and columns that have the same size squares. (Area) 2.G.2</p> <p>I can count the total number of squares in the rectangle. (Area) 2.G.2</p> <p>I can divide a circle and rectangle into 2, 3, or 4 equal parts. 2.G.3</p> <p>I can use the words: halves, thirds, or fourths to name those parts. 2.G.3</p> <p>I can name the whole shape as: two halves, three thirds, or four fourths. 2.G.3</p> <p>I can recognize that a shape may be divided differently and still have equal parts. 2.G.3</p> <p>I can use a number line to add and subtract up to 100. 2.MD.6</p> <p>I can read numbers in 100's, 10's and 1's place. 2.NBT.1</p> <p>I can show the place value of a 3 digit number. 2.NBT.1</p> <p>Count within 1000; skip-count by 5s, 10s, and 100s.</p> <p>I can count up to 1000. 2.NBT.2.</p> <p>I can skip count by 5's, 10's and 100's up to 1000. 2.NBT.2.</p> <p>I can read and write numbers to 1000 (using numerals). 2.NBT.3</p> <p>I can read and write number names to 1000 (using words). 2.NBT.3</p> <p>I can read and write expanded form to 1000. 2.NBT.3</p> <p>I can show a number, using base 10 materials, in different ways. 2.NBT.3</p> <p>I can compare 3 digit numbers using symbols to show $<$, $>$, $=$. 2.NBT.4</p> <p>I can add and subtract numbers to 100. 2.NBT.5</p> <p>I can compose (carry) and decompose (borrow) when needed. (regroup)?? 2.NBT.7</p> <p>I can explain how I got my answer. 2.NBT.9</p>	<p>I can measure an object. 2 MD.1</p> <p>I can pick the right tool. 2 MD.1</p> <p>I can use a ruler, yardstick, meter stick, and measuring tape. 2 MD.1</p> <p>I can measure an object twice using different units of measurement. 2 MD.2</p> <p>I can compare the two measurements. 2 MD.2</p> <p>I can estimate how long an object is, using inches, feet, centimeters and meters. 2.MD.3</p> <p>I can compare the length of two objects. 2.MD.4</p> <p>I can solve word problems using lengths up to 100. 2.MD.5</p> <p>I can show my answer using pictures or symbols. 2.MD.5</p> <p>I can use a number line to add and subtract up to 100. 2.MD.6</p> <p>I can write the time to the nearest 5 minutes. 2.MD.7</p> <p>I can tell if it's am or pm. 2.MD.7</p> <p>I can solve word problems about money. 2.MD.8</p> <p>I can use \$ and ¢ symbols correctly. 2.MD.8</p> <p>I can measure the length of objects. 2.MD.9.</p> <p>I can make a line plot showing the different lengths. 2.MD.9.</p> <p>I can draw a picture graph and bar graph. 2.MD.10</p> <p>I can answer questions using the information from the graph. 2.MD.10</p>